

PREVENTION OF SEXUAL ASSAULT ON A CHILD

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Abstract: Nowadays pedophilia is on a large scale. Every day we hear and read about new cases of pedophilia, both in urban and rural areas. This topic always aroused empathy for me, and I always wanted to work on preventing pedophilia. Publicity should be a boost to this topic which is still a taboo among the many numbers in many states in the state and needs to be dealt with even deeper, with the help of all subjects in society, from parenting to pre-school, to pedagogy and psychology to educational institutions, to non-governmental organizations, to the professional institutions we know about.

Children are our future and we must work on their proper psycho-physical development to build healthy individuals without traumas, we must put an end to all forms of violence against them, all forms of coercion.

The paper will look at the identity of the victim and the perpetrator, their relationship, the prevention, and suggestions for crime prevention.

It will cover primary and secondary prevention and the family, school, other institutions as well as NGOs that play a role in the prevention of pedophilia.

Keywords: pedophilia, child, prevention, maltreatment, institutions

1. INTRODUCTION

“The occurrence of sexual assault on a child is still known as pedophilia, which is the sexual perversion or tendency of adults (usually men) to have children at the earliest stage of their psycho-somatic development”. Pediatrics treats pedophilia as a disorder of the impulses, that is, an impulsive sphere of personality, that is, as a disorder of the sex drive, in which the basic characteristic of the pedophiles is in their unbalanced personality. “These are often shy, frightening individuals who are strong just before the child. The causes of pedophilia (and other paraphilia) are not known. There is evidence that pedophilia can work in families, although it is unclear whether this is due to genetics or learned behavior. Individuals may become aware of their sexual interest in children during puberty. “Pedophilia can be a lifelong condition, but pedophilic disorder includes elements that can change over time (troubles, psychosocial disorders, tendency to act as needed)”.

The psychopathic tendency for defense mechanisms of rationalization, minimization and generalization has been confirmed. An example is when an uncle says to his granddaughter, "The child enjoyed it," "I better be someone else's first".

The causes of pedophilia (and other paraphilia) are not known. There is evidence that pedophilia can work in families, although it is unclear whether this is due to genetics or learned behavior.

Other factors, such as abnormalities in male sex hormones or the chemical serotonin, have not been proven to be factors in the development of paraphilia or pedophilia. The history of childhood sexual abuse is also a potential factor in the development of pedophilia, but it has not been proven.

Behavioral models of behavior suggest that a child who is a victim or observer of inappropriate sexual behavior learns to imitate and is later reinforced for such behaviors. These individuals are deprived of normal social and sexual contact and thus seek satisfaction with less socially acceptable means. “Physiological models focus on the relationship between hormones, behavior, and the central nervous system with particular interest in the role of aggression and male sex hormones”. With this paper we will make suggestions for prevention and send a message that it is no longer a taboo that another child victim must be reported and prevented.

Characteristics of the offenders. According to Professor Metodija Angeleski, pedophiles are adult heterosexuals and homosexuals found in the video circle of a child's family who is sexually abused.

„Most of the affected families do not even know about this empirically verified knowledge, and no one in the organized way (due to the lack of preventive programs for protection against such criminal attacks) has informed or educated them about it“. „According to Radulovic, aggressive pedophiles are mostly poor students, school repeaters, do not have full-time jobs, drinkers, and come from lower socio-economic backgrounds“. „The perpetrator's violent act is often an expression of one's own inability to influence society and achieve certain desired goals, thereby enabling the perpetrator to show power and strengthen the bond of authority before him“.

But we must not exclude highly educated persons such as teachers, doctors, examiners, judges, lawyers and so on. Then parents and relatives. At last there was talk of pedophiles as clergymen.

2. VICTIM(CHILD) PERSONALITY

As a victim of gender bias, both sexes are likely to be male and female. In the meantime, most of the victims are women. This is a word about children who are neither mentally nor physically developed and cannot train for up to 14 years. "Gender victims often hide their sexually abusive behavior and do what they think they will talk about faster". Where sexually abusive children can be said to be victims of provocateurs, being the very fact that we were a word for a person who was less than 14 years of age should be a sufficient reason for the perpetrator to excuse himself from doing so, without any evidence. „This kind of constancy can be explained by the fact that we have a word for persons who, with the prospect of being able, are able to reach beyond our senses and wisdom“. "Violence against a child, both physically, mentally, and sexually, can have long-term negative effects on health and development".

3. PREVENTION OF PEDOPHILIA

General social prevention is the undertaking of activities of a social nature, aimed at combating crime and delinquency as negative social phenomena in a given socio-cultural environment." At stake are societal changes which, by their objective character and content, irrespective of the specific actions aimed at criminogenic hot spots and impacts, make society more immune and resistant to such influences and incriminating behaviors". Specifically, for pedophilia it is directed to: Raising the level of education of the population; Raising cultural awareness and other needs of the population; Raising the legal awareness and responsibility of the population; Developing material, organizational (introduction of medical, psychiatric and psychological services) and staffing conditions for the upbringing of children; Organizing leisure time according to the need to raise one's physical and spiritual well-being; Removing social differences in the population, Unemployment and poverty of the population (it is perfectly okay for a 13-year-old female child to "sell" the child for money and live in an extramarital affair with an adult); The effect of some health, educational, social, cultural preventive measures against pedophilia can be more quickly assumed to be determined by a scientific method, why no suitable scientific methods are built. This type of prevention requires years of research. It is primarily due to inadequate material opportunities. **Individual Prevention (Tertiary Prevention)** This type of prevention applies to most juveniles who have experienced deviant tendencies and behaviors. All of this can lead to sexual assault victims. Most were brought to this situation because of material conditions. The following measures are taken in this section: Removing from social disadvantage; Raising the medical culture; Introducing more pro-active measures in teaching; Lectures in school and kindergarten on any misconduct by an adult to report to the police, to the pedagogue, psychologist or parent, regardless of who they are. Organizing the rehabilitation of children victims of pedophilia and including community-based work that can be as therapeutic; Take special care in creating and removing the circumstances surrounding potential and immediate endangered pedophilia victims.

Preventive function of the family. The family is a basic functional unit of society. The family is a key factor in protecting and preventing a child from pedophilia. From a young age, the child should be taught not to talk to strangers, not to take toys and candy from strangers, and whatever happens to him at home, not to be ashamed and scared. The child should be trusted, treated as a person, made known that he or she is loved. Parents must take care of their children, talk to them about pedophilia, talk if they notice changes in their behavior, sleep, mood, etc. In most cases, sexual offenses are committed against children from vulnerable categories, socially unstable and dysfunctional families. The child should have confidence even if their parents are divorced, and know that they both love him and can tell them both.

"Pedophiles for enabling the "role-playing" to be maintained can be sustained with good intentions to establish links between birth and parenthood".

Preventive role of the school, The school is often level with the family. It is a key factor in educating children and preventing pedophilia. In the curriculum as an optional lesson or in between lectures there has to be a lecture on how to protect yourself from the "bad adults" that one adult can tell, which is a good and which bad, and at the same time instilling a child's trust. if anything happened to the teacher, class or psychologist. The teaching staff should take great care in recruiting, and staff from the hygienist, to the House Master to the Principal should undergo psychiatric examinations. However this is a period when children start to develop into individuals both physically and mentally (boys grow beards, girls breasts, menstrual cycles, hip shapes, etc.). The school must have sex education classes, children at this age are curious, so they can easily become victims of pedophilia, be filmed, blackmailed, forced into prostitution etc. This includes those schools where there are children with special needs and are a very common target of pedophile attacks. These children work with special educators who also need to explain to them that they

should not be afraid, not guilty if they did, say, how to protect themselves, and so on. Last but not least, the topic around Facebook groups and kindergarten or school sites, whether to take pictures and post pictures of children, is unknown because they are not visible.

Media, Internet Portals, Social Media, Written Media in Prevention of Pedophilia As I stated that in leisure time children often sit on the Internet or in front of the TV set, prevention should also be through them. A large number of advertisements on television channels, Facebook and other social networks, in magazines, then leaflets, posters, etc., in co-operation with the school, police, parents can influence children too preventively to become victims of pedophilia and if anything happened to report. Through various commercials and games, movies, videos, with the participation of celebrities, actors, singers, athletes, the child can be told that he is not guilty, to report, how to protect himself and the like.

The Center for Social Work, the police and the law enforcement agencies, together with the municipalities in the prevention of pedophilia Constant lectures of children at school, holding in-game training with police officers can greatly influence pedophilia prevention. The child must be told that in addition to the police, he can report to the Public Prosecutor's Office and to the court only to remain silent. This prevention should also include the mayor of the municipality, or all together design a campaign that will include schools, kindergartens, parents, and the media through a variety of lectures and activities appropriate to the child psyche.

The Theory of Broken Windows, the Academic Theory Proposed by James K. Wilson and George Kelling in 1982, who used broken windows as a metaphor for neighborhood disorder. Their theory links disorder and virginity in a community to serious crime. Both authors of this theory want to say that little attention is paid to prevent serious crime. We all pay attention to preventing serious and serious crime and we do not realize that it is done by preventing the little things.²⁸⁰ **EXAMPLE.** If we see someone following a child we should report it immediately, the police should intervene immediately. As soon as the teacher notices a project to the child, he should immediately send it to the school psychologist. The authors of this theory have shown that if a building had a broken window, that building would become a target of robberies, aggravated theft, rape and murder. And so this problem needs to be addressed in every detail, every call from a child that annoys him, calls for domestic violence, or just a touch of information from daily gossip or public speaking, and even those from the media and social networks .

4. CONCLUSION

It is still taboo to talk about the subject, or not to report it because of gossip, especially when it comes to girls, because of customs and mentality, especially in rural areas. It must be made clear to every parent, grandmother, grandfather, etc. that a message must be reported and sent, with the perpetrator's repression not trying on another child or the perpetrators no longer being present. The purpose of this paper was to make suggestions for prevention, to drunken the perpetrator's personality and the victim's personality and to capture what pedophilia actually is.

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