

CREATIVE STIMULATING ENVIRONMENT FOR LEARNING AND DEVELOPMENT

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Abstract: Primary task and responsibility of all parties involved in the educational process, depending on their role with persistence and mutual cooperation to participate and affect the improvement of work the school. Skilled and creative teacher knows how to guide the intended educational content and activities in the way that in development of creative and innovative potential of the students will come to term awareness of the importance of human values. Students who think critically, connect the gained knowledge with the results of others authors, draw implications, construct new examples, envision solutions for the problems, ask questions and seek answers, investigate the reasons and the consequences, display skepticism, they defend their standpoints with arguments and carefully review other people’s arguments.

This paper represents a relevant attempt to make contribution in creating creative and stimulating environment for learning and development. There are numerous techniques and methods in the pedagogical literature which cover the modern teaching needs- a free, active, independent student, an open and creative teacher, coworker, relaxed teaching atmosphere and independent research.

Keywords: Education, system, teacher, changes, knowledge.

1. INTRODUCTION

It is difficult to teach creativity if you are not creative by yourself. But, everybody can learn how to be more creative. The child in order to be creative, needs directing and help from the parents, educators and teachers. If they are not creative, they should support the affinity towards the children and the students and should create conditions so they can express their creative potentials that they have on their disposal. The most important function in the professional development of the teacher is changing him/herself in order to work more efficiently and gain positive effect in the teacher process.

Given the complexity of the teaching profession and the needs of modern education, the teacher must make a number of roles. He has to constantly review and investigate their own work in order to improve. Teachers who analyzing own work and activities are more qualified for the role of professional who realize professional development. These teachers are willing to take responsibility for professional and personal development which is a part of the professional ethics of teaching invitation.

2. INTEGRATIVE TEACHING-STIMULUS FOR ACTIVITY, CREATIVITY

The models of creative learning implicate and stimulate the development of the creative potentials of the talented students. This category of student with their independence of thinking, flexibility, methodological originality, inventiveness, fantasy and unusual sense of humor, inquire creative learning work using various models. These models function through their multi-dimensional means, principles, directions and ways of reinforcing and stimulating the talented students. These creative learning models are implemented in all curriculum subjects. Namely, as a part of the education that the pupil activates and develops own thinking processes, the educational lesson has to be organizes on democratic ways. Side by side with learning process the pupil learns how to learn and discover and how to select the information. Actually, across the learning process, he has to feel active and profitable for himself and for the whole educational process at all, including other pupils. Democratically established educational lesson has to ensure a pupil’s participation in the forming of the information, in the getting the knowledge and in their analyses, generalization and distribution.

In conditions of global changes, where human capital is a driving force, personal development and training is the minimum requirement for success in any field. Adult learning means developing on a personal level and activation for greater productive contribution to society as well.

The primary school is the cradle from where everything begins, one of the most important parts of the overall educational system in our country and in the world. Even more, the primary school covers students, children, in the process of formation of their personality, which are in the most vulnerable part of their life, and at the same time in the most complex period of creation of attitudes, opinions, views of the world, skills for managing the challenges of everyday life. That is why the help of the school in that hard process in more that necessary.

The time we live in, imposes the need for young people to be enabled to live in the conditions of fast change of information and in the conditions of their expansion. The factographic knowledge loses its value very

fast in such living conditions, the majority of what we know now is usable for 10 years or less, after what, it becomes an imprecise or outdated information. This imposes the need for an active relationship with the educators in the preparation of the pupils and the students for their future life.

According to the nature of his own mission, the teacher is an important subject and responsible person in the process of teaching and learning, a competent coordinator who directs, encourages and motivates the student, developing in the student a feeling of self-value and accepting him as an equal partner in accomplishing the mutually set goal. The teaching process will depend on the role the teachers take up and their professional education and upgrading. It should be noted that the task of modern teaching is flexibility of the global and thematic planning, regarding the age and development of students –greater correlation and integration of the subject contents (creative approach, formulating instructions for independent work of the student, planning etc.)

3. TEACHING AIMED TOWARDS STUDENTS

One of the most important types of interaction in the process of teaching and learning is the interaction between the teacher and the students. The teacher is the one who has the greatest responsibility in a classroom and that is why a lot of thinking and planning should be done before the lesson is actually realized. Ensuring quality education for students involves willing mentor who can answer the demands for quality teaching. Raising the quality of work, and especially the quality of the teaching process, requires that the role of teachers be put to the fore, particularly their qualifications and professional development, in order to implement the changes in the modern educational system. Teaching is the most organized way of education and learning, very often in this process, much more attention is directed to the cognitive aspect apart of social and affective. In our education system, academic skills are the most important. The teaching process in its essence is an organized activity between the teacher and the student in order for the student to acquire the learning material.

4. ENSURING THE QUALITY OF EDUCATION

Confidence between teachers and students, their parents and other subjects in the educational process will be developed only in the case when teachers believe in themselves and their work and if they are convinced in it. Herein it is pointed out that the teacher must be prepared to use contemporate international and communicational technologic. The assessment of students knowledge makes teacher's work easier, special focus has been put on informatical literacy of primary school pupils.

Socio economic changes and the expansive technical and technological development brought certain trends in education, which again in turn raised the need for appropriate changes in the overall structure of teaching. These intentional changes are aimed at ensuring continued effectiveness in teaching and adequate supply of the quality of education. One of the trends in the educational process is primarily aimed as changes in the environment for learning as the primary factor in providing quality knowledge. In this sense, the modern educational trends underline the importance of learning environment and above all to such an environment that will motivate and stimulate students and research activity in order to understand the complexity of the world that surrounds them. From here of the priority issues that are posed is how to create a learning environment that encourages learning and development.

5. CONCLUSION

Nonetheless, education is a primary function, which depending on its character, time frame and the covered population can give the biggest contribution through the education content. Education needs to be a methodologically planned socialization for development, acquisition and nurturing of the humane values. The humanization of society is closely related to the education system and its goals. In present-day society teachers can no longer rely solely on the qualifications acquired during their studies especially if they graduated in the past ten or more years. Among the reasons which arise a need for constant increase in teachers' professional competences are the following the new developments in the area of study, the improvements made in lecture organization, the new technologies which bring new sources of information, as well as the frequent practice to use a variety of methods for external evaluation of knowledge and the work of the schools. Namely, the influence that teachers' qualities have on students' achievements is much stronger than the influence of the other conditions such as the organization, management and financial conditions.

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